

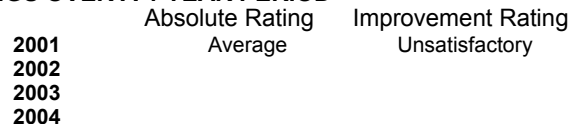
ABSOLUTE RATING: Average

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 66.

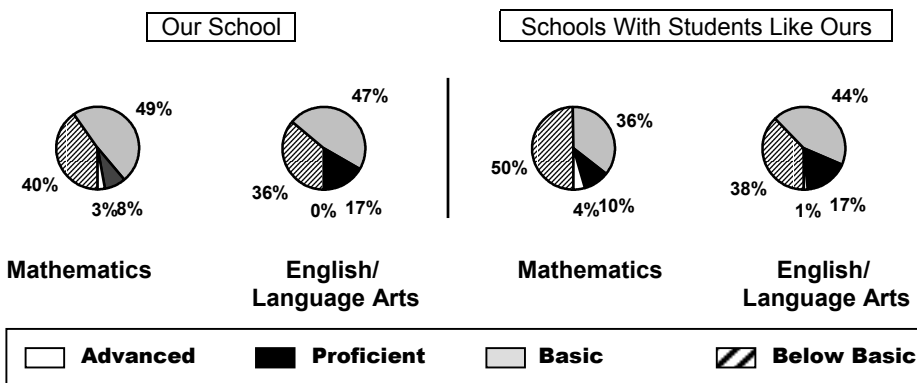
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=72)	63.9	59.7	N/A	N/A
Students with disabilities other than Speech (n=6)	N/A	N/A		
Students without disabilities (n=66)	62.1	59.1		
Gender				
Male (n=35)	51.4	42.9		
Female (n=37)	75.7	75.7		
Ethnic Group				
African American (n=72)	63.9	59.7		
Hispanic (n=N/A)	N/A	N/A		
White (n=N/A)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=69)	65.2	59.4		
Pay for lunch (n=3)	N/A	N/A		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$6,596	N/A	\$6,133	\$5,347
• Prime instructional time	89.4%	Up from 87.8%	89.5%	90.2%
• Student-teacher ratio in core subjects	20.2 to 1	N/A	16.2 to 1	18.7 to 1
STUDENTS (n=249)				
• Attendance Rate	96%	Down from 96.9%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	11.1%	N/A	6.9%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	11.1%	N/A	6.6%	3.1%
• First graders who attended full day kindergarten	100%	No change	98.3%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	7.4%	Up from 2.4%	5.8%	3.6%
TEACHERS (n=15)				
• Professional Development days per teacher	5.1 Days	Down from 10.7	7.5 Days	7.6 days
• Attendance Rate	95.3%	Up from 93.9%	95.1%	95.1%
• Teachers with advanced degrees	60%	Up from 55.6%	44.6%	47.7%
• Continuing contract teachers	86.7%	Up from 71.4%	75.8%	83.8%
• Teachers with out-of-field permits	0%	Down from 9.5%	2.4%	0.0%
• Teachers returning from the previous school year	81.8%	Down from 93.5%	80.5%	87.2%
• Average teacher salary	\$38,687	Up 15.8%	\$36,180	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	58.7%	N/A	63.8%	65.3%
• Principal's years at the school	2	N/A	5	4.0
• Parents attending conferences	76.6%	N/A	87.9%	95.6%
• Opportunities in the arts	Poor	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	65.1%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	3.2%	Up from 1.7%	2.2%	1.1%
• Suspended or expelled	0	N/A	2	1
• Gifted and talented	2.3%	Up from 1.7%	4.5%	11.5%
• With disabilities other than speech	11.9%	Up from 10%	9%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Our mission is to provide a rich, nurturing environment that links the home, school, and community in the educational process.

Our faculty and staff developed a new five-year school improvement plan. The main objective of the strategic plan is to increase the academic achievement of our students. An increased emphasis will be placed on extending the school community and promoting positive self-esteem.

We have an active parent involvement program where activities are planned throughout the year to demonstrate how parents can become more involved in the education of their children. The topics range from academic assistance to health awareness issues.

Our after-school tutorial programs were successful in accelerating student achievement this year. We also collaborated with the Williamsburg County Vital Aging Organization to sponsor the Foster Grandparent Program.

Our faculty and staff members are involved in a number of ongoing professional development activities and courses to attain additional certification and/or degrees in education. Teresa Wright completed the requirements for a doctorate's degree, while Janice Green and Jacqueline Simmons worked with Francis Marion University's Swamp Fox Writing Project this summer. In addition, three of our teachers will be working to obtain National Board Certification next year.

We sincerely believe that each student has the potential to experience academic success and we are committed to maintaining an environment that is conducive to learning.

Rhonda L. Robinson

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	N/A	(Avail. 2002)
Satisfied with social and physical environment	94.4	N/A	
Satisfied with home-school relations	50.0	N/A	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4501014

Battery Park Elementary
1467 Battery Park Road
Nesmith, SC 29580

Grades K-8 Elementary School

Enrollment: 249 Students

Principal

Rhonda L. Robinson 843-558-5233

Superintendent

Kenneth Gardner, Ed. D. 843-355-5571

Board Chair

Jerry Dicks 843-382-7277

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com